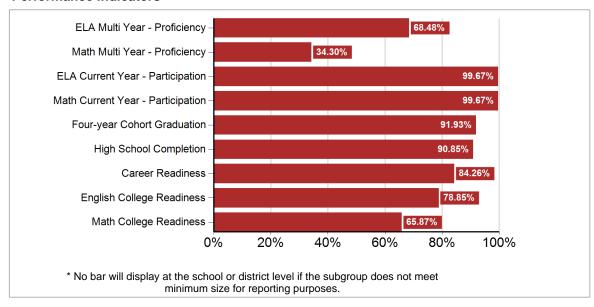
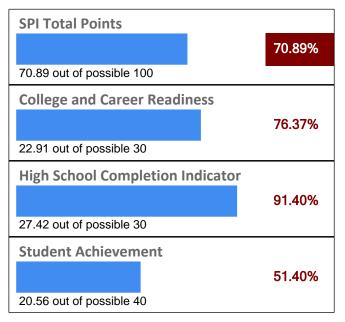
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 228

Percent of Classes taught by Highly Qualified Teachers 99.12%

Percent of Classes not taught by Highly Qualified Teachers 0.88%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

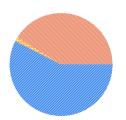
Teachers 70.9
Average Years of Experience 15

Percent with Advanced Degrees 41.33%

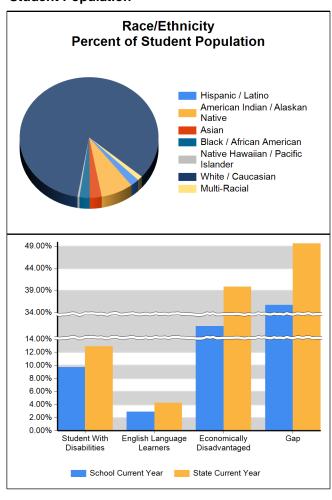
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

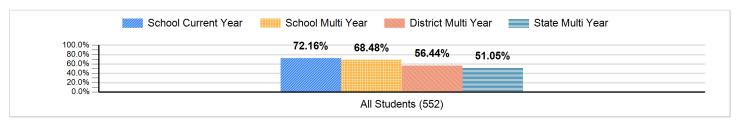




Student Population



Student Achievement: ELA Multi Year - Proficiency



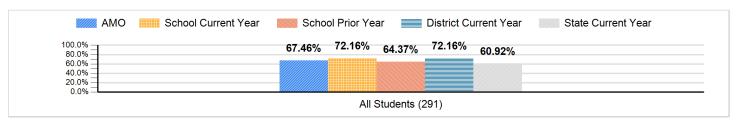
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	552	72.16	68.48	56.44	51.05
Hispanic / Latino	14	*	50.00	40.16	36.32
American Indian / Alaskan Native	42	50.00	47.62	38.89	21.65
Asian	16	*	56.25	45.92	46.41
Black / African American	12	*	33.33	34.21	32.55
Native Hawaiian / Pacific Islander*	*	*	*	71.43	48.11
White / Caucasian	461	76.54	72.23	58.45	57.23
Multi-Racial*	*	*	*	70.71	46.17
Student With Disabilities	47	41.18	36.17	22.62	18.69
English Language Learners*	*	*	*	15.71	11.61
Economically Disadvantaged	145	56.41	51.72	43.85	34.60
Female	252	78.86	73.41	62.95	57.21
Male	300	67.26	64.33	50.11	45.18
Migrant*	*	*	*	0.00	13.36
Gap	203	57.27	51.72	42.77	34.20
Non-Gap	349	81.22	78.22	67.92	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



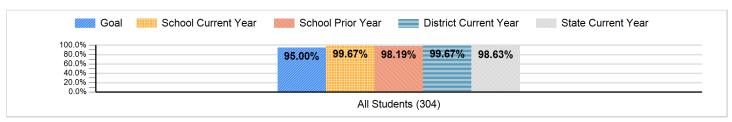
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	291	67.46	72.16	64.37	72.16	60.92
Hispanic / Latino*	*	*	*	50.00	*	47.42
American Indian / Alaskan Native	26	51.47	50.00	43.75	50.00	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	243	70.14	76.54	67.43	76.54	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	34	34.52	41.18	23.08	41.18	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	78	50.75	56.41	46.27	56.41	43.34
Female	123	70.87	78.86	68.22	78.86	67.81
Male	168	64.16	67.26	60.61	67.26	54.66
Migrant*	*	*	*	*	*	3.57
Gap	110	50.26	57.27	45.16	57.27	40.74
Non-Gap	181	77.08	81.22	75.00	81.22	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

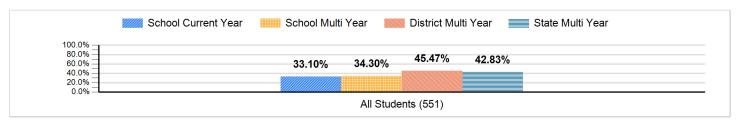
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	304	95.00	99.67	98.19	99.67	98.63
Hispanic / Latino*	*	*	*	100.00	*	96.89
American Indian / Alaskan Native	29	95.00	100.00	100.00	100.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	251	95.00	99.60	98.25	99.60	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	35	95.00	100.00	100.00	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	87	95.00	98.85	100.00	98.85	98.38
Female	130	95.00	99.23	97.83	99.23	98.60
Male	174	95.00	100.00	98.55	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	99.16	100.00	99.17	98.08
Non-Gap	185	95.00	100.00	97.16	100.00	98.96

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



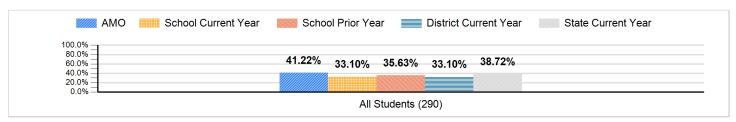
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	551	33.10	34.30	45.47	42.83
Hispanic / Latino	14	*	7.14	28.68	27.23
American Indian / Alaskan Native	42	11.54	16.67	24.21	14.27
Asian	16	*	18.75	39.00	39.87
Black / African American	11	*	18.18	27.27	22.38
Native Hawaiian / Pacific Islander*	*	*	*	28.57	42.45
White / Caucasian	461	37.45	37.96	47.59	48.97
Multi-Racial*	*	*	*	63.64	38.06
Student With Disabilities	46	9.09	6.52	18.10	17.62
English Language Learners*	*	*	*	14.47	11.17
Economically Disadvantaged	144	20.78	20.14	33.56	27.13
Female	252	36.59	35.32	45.48	42.56
Male	299	30.54	33.44	45.47	43.08
Migrant*	*	*	*	0.00	8.18
Gap	202	20.18	19.80	32.35	27.26
Non-Gap	349	40.88	42.69	56.50	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



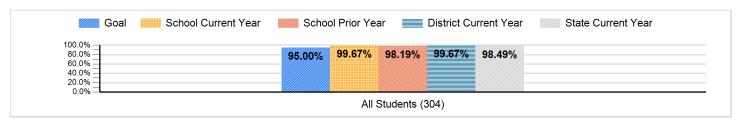
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	290	41.22	33.10	35.63	33.10	38.72
Hispanic / Latino*	*	*	*	10.00	*	25.86
American Indian / Alaskan Native	26	35.29	11.54	25.00	11.54	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	243	43.65	37.45	38.53	37.45	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	33	14.88	9.09	0.00	9.09	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	77	26.12	20.78	19.40	20.78	22.10
Female	123	39.60	36.59	34.11	36.59	40.34
Male	167	42.79	30.54	37.12	30.54	37.25
Migrant*	*	*	*	*	*	7.14
Gap	109	26.86	20.18	19.35	20.18	20.72
Non-Gap	181	49.25	40.88	44.64	40.88	48.91

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

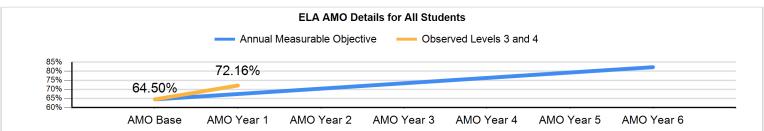
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	304	95.00	99.67	98.19	99.67	98.49
Hispanic / Latino*	*	*	*	100.00	*	96.58
American Indian / Alaskan Native	29	95.00	100.00	100.00	100.00	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	251	95.00	99.60	98.25	99.60	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	35	95.00	100.00	100.00	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	87	95.00	98.85	100.00	98.85	98.13
Female	130	95.00	99.23	97.83	99.23	98.45
Male	174	95.00	100.00	98.55	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	99.16	100.00	99.17	97.71
Non-Gap	185	95.00	100.00	97.16	100.00	98.96

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA

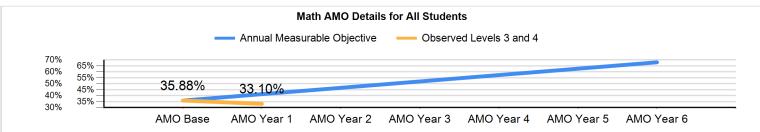


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.50%	67.46 %	70.42 %	73.38 %	76.34 %	79.30 %	82.25 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.43%	70.14 %	72.85 %	75.56 %	78.27 %	80.98 %	83.72 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.27%	50.75 %	55.23 %	59.71 %	64.19 %	68.67 %	73.14 %
Other Groups								
Female	2014-2015	68.22%	70.87 %	73.52 %	76.17 %	78.82 %	81.47 %	84.11 %
Male	2014-2015	60.90%	64.16 %	67.42 %	70.68 %	73.94 %	77.20 %	80.45 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.74%	50.26 %	54.78 %	59.30 %	63.82 %	68.34 %	72.87 %
Non-Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

AMO Target: Math

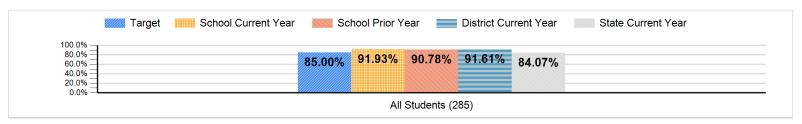


AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	35.88%	41.22 %	46.56 %	51.90 %	57.24 %	62.58 %	67.94 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.53%	43.65 %	48.77 %	53.89 %	59.01 %	64.13 %	69.27 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.40%	26.12 %	32.84 %	39.56 %	46.28 %	53.00 %	59.70 %
Other Groups								•
Female	2014-2015	34.11%	39.60 %	45.09 %	50.58 %	56.07 %	61.56 %	67.06 %
Male	2014-2015	37.59%	42.79 %	47.99 %	53.19 %	58.39 %	63.59 %	68.80 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.21%	26.86 %	33.51 %	40.16 %	46.81 %	53.46 %	60.11 %
Non-Gap	2014-2015	44.64%	49.25 %	53.86 %	58.47 %	63.08 %	67.69 %	72.32 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	285	85.00	91.93	90.78	91.61	84.07
Hispanic / Latino	10	85.00	100.00		100.00	72.70
American Indian / Alaskan Native	22	85.00	77.27	88.24	77.27	51.44
Asian	11	85.00	81.82		81.82	82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	235	85.00	93.62	91.54	93.22	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	16	85.00	93.75	52.94	88.24	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	59	85.00	76.27	80.36	76.27	67.28
Female	143	85.00	94.41	95.33	94.41	87.20
Male	142	85.00	89.44	86.01	88.81	81.03
Migrant	*	85.00				65.38
Gap	92	85.00	82.61	79.27	81.72	68.66
Non-Gap	193	85.00	96.37	95.26	96.37	93.97

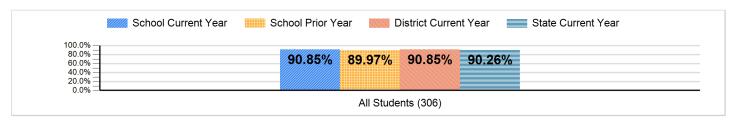
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Aberdeen 06-1 | Central High School - 01

High School Completion



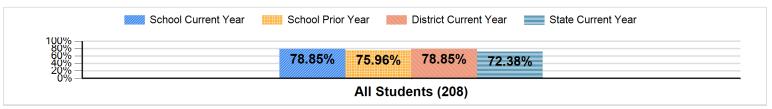
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	306	90.85	89.97	90.85	90.26
Hispanic / Latino	12	91.67		91.67	81.94
American Indian / Alaskan Native	25	76.00	74.07	76.00	66.52
Asian	11	90.91		90.91	88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	246	93.09	92.34	93.09	94.06
Multi-Racial	*				85.19
Student With Disabilities	23	95.65	100.00	95.65	81.05
English Language Learners	*				67.01
Economically Disadvantaged	65	76.92	82.26	76.92	81.07
Female	155	91.61	90.91	91.61	92.03
Male	151	90.07	88.96	90.07	88.55
Migrant	*				72.22
Gap	107	81.31	85.11	81.31	81.18
Non-Gap	199	95.98	92.00	95.98	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	208	78.85	75.96	78.85	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	69.23	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	191	79.06	76.19	79.06	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	28	71.43	73.53	71.43	53.80
Female	112	82.14	81.31	82.14	76.21
Male	96	75.00	70.30	75.00	68.15
Migrant*	*	*	*	*	*
Gap	40	67.50	70.00	67.50	52.40
Non-Gap	168	81.55	77.85	81.55	79.25

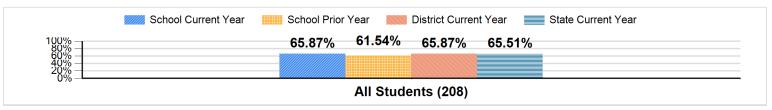
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	208	65.87	61.54	65.87	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	53.85	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	191	67.02	62.43	67.02	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	28	53.57	55.88	53.57	44.77
Female	112	63.39	61.68	63.39	64.34
Male	96	68.75	61.39	68.75	66.82
Migrant*	*	*	*	*	*
Gap	40	52.50	50.00	52.50	43.78
Non-Gap	168	69.05	65.19	69.05	72.67

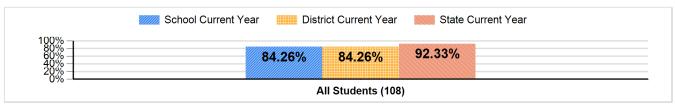
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	108	84.26	84.26	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	97	84.54	84.54	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	16	81.25	81.25	88.50
Female	31	93.55	93.55	93.50
Male	77	80.52	80.52	91.20
Migrant*	*	*	*	*
Gap	24	79.17	79.17	85.26
Non-Gap	84	85.71	85.71	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	304	30.59	36.84	21.05	10.86	0.33	0.33	31.48	33.70	22.22	12.59	1.81	0.00
Hispanic / Latino	*	*	*	*	*	*	*	63.64	27.27	0.00	9.09	0.00	0.00
American Indian / Alaskan Native	29	58.62	31.03	10.34	0.00	0.00	0.00	64.71	11.76	23.53	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	25.50	37.45	24.30	12.35	0.40	0.00	25.89	36.16	24.55	13.39	1.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	57.14	31.43	5.71	2.86	0.00	2.86	81.25	18.75	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	37.93	41.38	12.64	5.75	1.15	1.15	52.11	29.58	12.68	5.63	0.00	0.00
Female	130	25.38	38.46	23.08	12.31	0.77	0.00	34.07	33.33	24.44	8.15	2.17	0.00
Male	174	34.48	35.63	19.54	9.77	0.00	0.57	28.89	34.07	20.00	17.04	1.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	42.86	36.97	13.45	5.04	0.84	0.84	55.56	26.26	12.12	6.06	0.00	0.00
Non-Gap	185	22.70	36.76	25.95	14.59	0.00	0.00	17.54	38.01	28.07	16.37	2.84	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.49	37.05	20.98	10.82	0.33	0.33	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	58.62	31.03	10.34	0.00	0.00	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.50	37.45	24.30	12.35	0.40	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	55.56	33.33	5.56	2.78	0.00	2.78	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	37.93	41.38	12.64	5.75	1.15	1.15	49.29	27.54	16.29	4.96	1.83	0.09
Female	25.38	38.46	23.08	12.31	0.77	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	34.29	36.00	19.43	9.71	0.00	0.57	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	42.50	37.50	13.33	5.00	0.83	0.84	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	22.70	36.76	25.95	14.59	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

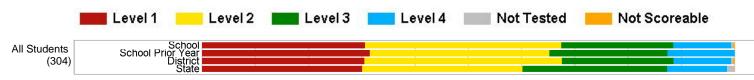
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	304	30.59	36.84	21.05	10.86	0.33	0.33	31.48	33.70	22.22	12.59	0.73	0.00
Hispanic / Latino	*	*	*	*	*	*	*	63.64	27.27	0.00	9.09	0.00	0.00
American Indian / Alaskan Native	29	58.62	31.03	10.34	0.00	0.00	0.00	64.71	11.76	23.53	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	25.50	37.45	24.30	12.35	0.40	0.00	25.89	36.16	24.55	13.39	0.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	57.14	31.43	5.71	2.86	0.00	2.86	81.25	18.75	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	37.93	41.38	12.64	5.75	1.15	1.15	52.11	29.58	12.68	5.63	0.00	0.00
Female	130	25.38	38.46	23.08	12.31	0.77	0.00	34.07	33.33	24.44	8.15	1.46	0.00
Male	174	34.48	35.63	19.54	9.77	0.00	0.57	28.89	34.07	20.00	17.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	42.86	36.97	13.45	5.04	0.84	0.84	55.56	26.26	12.12	6.06	0.00	0.00
Non-Gap	185	22.70	36.76	25.95	14.59	0.00	0.00	17.54	38.01	28.07	16.37	1.16	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.49	37.05	20.98	10.82	0.33	0.33	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	58.62	31.03	10.34	0.00	0.00	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.50	37.45	24.30	12.35	0.40	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	55.56	33.33	5.56	2.78	0.00	2.78	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	37.93	41.38	12.64	5.75	1.15	1.15	48.30	28.02	16.65	5.20	1.75	0.09
Female	25.38	38.46	23.08	12.31	0.77	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	34.29	36.00	19.43	9.71	0.00	0.57	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	42.50	37.50	13.33	5.00	0.83	0.84	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	22.70	36.76	25.95	14.59	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

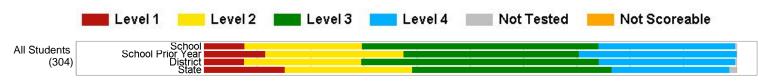
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	304	7.57	22.04	44.41	25.66	0.33	0.00	11.48	25.93	32.96	29.63	1.81	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	29	10.34	41.38	44.83	3.45	0.00	0.00	35.29	23.53	35.29	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	6.37	18.33	45.02	29.88	0.40	0.00	8.48	25.45	33.48	32.59	1.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	28.57	31.43	37.14	2.86	0.00	0.00	43.75	37.50	18.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	16.09	31.03	32.18	19.54	1.15	0.00	19.72	36.62	29.58	14.08	0.00	0.00
Female	130	2.31	20.77	46.92	29.23	0.77	0.00	7.41	27.41	34.81	30.37	2.17	0.00
Male	174	11.49	22.99	42.53	22.99	0.00	0.00	15.56	24.44	31.11	28.89	1.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	15.13	30.25	38.66	15.13	0.84	0.00	23.23	34.34	28.28	14.14	0.00	0.00
Non-Gap	185	2.70	16.76	48.11	32.43	0.00	0.00	4.68	21.05	35.67	38.60	2.84	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.54	21.97	44.59	25.57	0.33	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	10.34	41.38	44.83	3.45	0.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.37	18.33	45.02	29.88	0.40	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	27.78	30.56	38.89	2.78	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	16.09	31.03	32.18	19.54	1.15	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	2.31	20.77	46.92	29.23	0.77	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	11.43	22.86	42.86	22.86	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	15.00	30.00	39.17	15.00	0.83	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	2.70	16.76	48.11	32.43	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

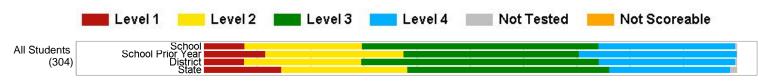
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	304	7.57	22.04	44.41	25.66	0.33	0.00	11.48	25.93	32.96	29.63	0.73	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	29	10.34	41.38	44.83	3.45	0.00	0.00	35.29	23.53	35.29	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	6.37	18.33	45.02	29.88	0.40	0.00	8.48	25.45	33.48	32.59	0.88	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	28.57	31.43	37.14	2.86	0.00	0.00	43.75	37.50	18.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	16.09	31.03	32.18	19.54	1.15	0.00	19.72	36.62	29.58	14.08	0.00	0.00
Female	130	2.31	20.77	46.92	29.23	0.77	0.00	7.41	27.41	34.81	30.37	1.46	0.00
Male	174	11.49	22.99	42.53	22.99	0.00	0.00	15.56	24.44	31.11	28.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	15.13	30.25	38.66	15.13	0.84	0.00	23.23	34.34	28.28	14.14	0.00	0.00
Non-Gap	185	2.70	16.76	48.11	32.43	0.00	0.00	4.68	21.05	35.67	38.60	1.16	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.54	21.97	44.59	25.57	0.33	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	10.34	41.38	44.83	3.45	0.00	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.37	18.33	45.02	29.88	0.40	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	27.78	30.56	38.89	2.78	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	16.09	31.03	32.18	19.54	1.15	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	2.31	20.77	46.92	29.23	0.77	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	11.43	22.86	42.86	22.86	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	15.00	30.00	39.17	15.00	0.83	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	2.70	16.76	48.11	32.43	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	304	1.32	29.61	58.55	9.87	0.66	0.00	2.20	31.14	53.85	12.45	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	9.09	36.36	45.45	9.09	0.00	0.00
American Indian / Alaskan Native	29	0.00	48.28	48.28	3.45	0.00	0.00	5.56	61.11	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	1.20	24.70	63.35	10.36	0.40	0.00	0.88	27.88	56.64	14.16	1.32	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	2.86	60.00	14.29	20.00	2.86	0.00	23.53	47.06	29.41	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	3.45	39.08	48.28	6.90	2.30	0.00	5.63	45.07	43.66	5.63	0.00	0.00
Female	130	1.54	26.92	61.54	9.23	0.77	0.00	0.73	35.77	56.20	6.57	1.45	0.00
Male	174	1.15	31.61	56.32	10.34	0.57	0.00	3.68	26.47	51.47	18.38	1.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	2.52	41.18	45.38	9.24	1.68	0.00	6.00	46.00	43.00	5.00	0.00	0.00
Non-Gap	185	0.54	22.16	67.03	10.27	0.00	0.00	0.00	22.54	60.12	16.76	2.27	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.31	29.51	58.69	9.84	0.66	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	48.28	48.28	3.45	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.20	24.70	63.35	10.36	0.40	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	2.78	58.33	16.67	19.44	2.78	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	3.45	39.08	48.28	6.90	2.30	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.54	26.92	61.54	9.23	0.77	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.14	31.43	56.57	10.29	0.57	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	2.50	40.83	45.83	9.17	1.67	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.54	22.16	67.03	10.27	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

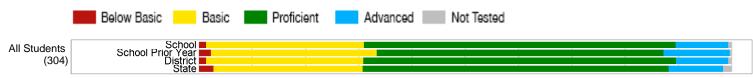
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	304	1.32	29.61	58.55	9.87	0.66	0.00	2.20	31.14	53.85	12.45	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	9.09	36.36	45.45	9.09	0.00	0.00
American Indian / Alaskan Native	29	0.00	48.28	48.28	3.45	0.00	0.00	5.56	61.11	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	1.20	24.70	63.35	10.36	0.40	0.00	0.88	27.88	56.64	14.16	0.44	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	2.86	60.00	14.29	20.00	2.86	0.00	23.53	47.06	29.41	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	3.45	39.08	48.28	6.90	2.30	0.00	5.63	45.07	43.66	5.63	0.00	0.00
Female	130	1.54	26.92	61.54	9.23	0.77	0.00	0.73	35.77	56.20	6.57	0.73	0.00
Male	174	1.15	31.61	56.32	10.34	0.57	0.00	3.68	26.47	51.47	18.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	2.52	41.18	45.38	9.24	1.68	0.00	6.00	46.00	43.00	5.00	0.00	0.00
Non-Gap	185	0.54	22.16	67.03	10.27	0.00	0.00	0.00	22.54	60.12	16.76	0.58	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.31	29.51	58.69	9.84	0.66	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	48.28	48.28	3.45	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.20	24.70	63.35	10.36	0.40	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	2.78	58.33	16.67	19.44	2.78	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	3.45	39.08	48.28	6.90	2.30	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.54	26.92	61.54	9.23	0.77	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.14	31.43	56.57	10.29	0.57	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	2.50	40.83	45.83	9.17	1.67	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.54	22.16	67.03	10.27	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.